



FRANÇOYS GAGNÉ, Ph. D.

Professor François Gagné is a French Canadian from Montreal, Quebec. He obtained in 1966 his Ph.D. in Educational Psychology from the University of Montreal. Dr. Gagné has spent most of his professional career in the department of Psychology, at l'Université du Québec à Montréal (UQAM).

After a decade of research on student evaluations of teaching, he became interested in talent development in the late 1970s. Although his research brought him to study a variety of subjects within the field of gifted education (e.g., attitudes toward the gifted and their education, peer nominations, developmental profiles), he is best known internationally for his theory of talent development, the *Differentiated Model of Giftedness and Talent (DMGT)*, which has been endorsed by various educational authorities as their framework to define their target population and plan intervention provisions.

Professor Gagné has won major awards in the field of gifted education, among them NAGC's prestigious *Distinguished Scholar Award* (1996), and two awards from the Mensa Society. Although retired from his UQAM professorship since 2001, Dr. Gagné maintains international publishing and keynoting activities.

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